

## Burnaby School District – School Plan

### Our Story: Burnaby Mountain

#### What are we doing well?

**Who we are?** Burnaby Mountain is a wonderful school community! We are committed to providing a safe, inclusive and supportive learning environment where individual potential is nourished and all learners are challenged to reach for excellence. Our purpose is to develop lifelong learners who demonstrate respect for themselves, for others, and for the environment. Our focus is to educate students so that they can participate actively as contributing citizens in a changing world. Our School Motto, “Respect, Excellence, Responsibility”, provides a foundation to our teaching and our learning. The Burnaby Mountain community is incredibly diverse. For the 2026-27 school year, we have 1526 students which includes: 222 ELL students, 258 students with Ministry designations, 37 Indigenous students and 1 Youth Living in the Care of the Ministry. Burnaby Mountain students come from 53 different countries- including 121 International students - and 761 of our students speak two or more languages.

Students at Burnaby Mountain are achieving at a high rate in all subject areas relative to the district and provincial averages.

Burnaby Mountain offers a wide-range of curricular and extra-curricular opportunities for students.

Students feel safe, connected, and supported by adults in the school.

We have the largest participation rate in the district in Career Programs.

We have a large and successful Advanced Placement program.

Our school offers a wide range of robust Visual & Performing Arts programs that provide students opportunities in Band, Choir, Dance and Drama.

#### How do we know?

Report card data: Students are passing classes at a rate above 98%.

Provincial Assessments: The results from our provincial assessments between 2023-2026 indicate that students at Burnaby Mountain are achieving higher than the provincial average and most are scoring a 3 or 4 on both their Numeracy and Literacy assessment.

Advanced Placement: We had 148 students write 250 AP exams this year. 88% of students writing AP exams scored 3+.

Scholarships: Students earn millions of dollars in scholarships each year.

Survey Data: Data from multiple surveys (including the Ministry Student Learning, McCreary, etc.) indicate that students feel safe, connected, and supported at Burnaby Mountain

Extracurricular: We had 57 clubs, fielded 55 teams and 453 (over 25% of) students played on a school team during the 2025-26 school year.

## Our focus:

### STRATEGIES: (to support Focus)

Numeracy: Despite a high level of academic success across the board, student achievement in the areas of Numeracy and Math- though still above average – is lower relative to other curricular areas. Between 2023-26, 8% of our students scored a 1 on the provincial Numeracy assessment. While this is better than the provincial average of 14% it has significant implications for those students. We also see a more polarized distribution of assessment scores in Numeracy than in Literacy. Further, although our course completion rate at the school is over 98%, almost 50% of the IEs or Fails in our school are in Math. At the top end of our assessment data, 71% of our students score a 3 or 4 on the Literacy Assessment while 61% achieve this level on Numeracy.

Attendance/Engagement: Schools have seen an increase in absences in recent years. At Burnaby Mountain, over 40% of our students miss all/some school on 15% or more of their school days. Though the majority of these are excused absences, they have the potential to have a negative impact on student learning. We are seeking to reduce the number of classes missed, the percentage of students missing more than 15% of classes and, specifically, improve the attendance of students where absences are having a negative impact on achievement.

Numeracy:

- Targeted support in FLEX and ELL.
- Math Leadership program (formed in 2024) offers opportunities and support within our school as well as in local elementary schools.
- Use Peer Tutors to support the development of numeracy in ELL.
- Engage parents and the broader community in the school-wide support of numeracy
- The Numeracy Committee is working on cross-curricular strategies, practices, and activities to build awareness and competency.
- Partnerships with elementary teachers and families through Math Leadership program.

Attendance/Engagement

- Targeted Flex groups for students requiring additional engagement and attendance support at school.
- School-wide expectations and strategies, enhanced tracking, and timely interventions.
- Improved communication with students, families, and staff to support a community-wide approach.
- Exploration of flexible models and technology to support student learning in-person and remotely.
- Professional development focused on creating engaging learning environments in classrooms.