

1.

**1. Healthy Schools GOAL: To become a health promoting school**

**SPECIFIC:** The healthy school's team includes students, staff, administration, community health, parents and community programmers. In 2019-2020 In partnership with DASH B.C. and OPHEA we were one of the pilot schools that became healthy school certified. This year we are continuing the work with DASH and OPHEA and have introduced a partnership with JACK.org. This is an ongoing goal that includes inquiry about Mental Wellness that will continue throughout this year and carry on. We are looking at a variety programs in the school and community to help students cope and manage the daily stresses of life especially since we are living through a global pandemic which has amplified many struggles for our students, families, staff, and community.

**MEASURABLE:** We will collect data in our work with DASH BC. We will be able to compare results from COMPASS survey. We have just received the results from 3 years of participation. We are using Office Team forms to gather information about current health problems students and staff are having in relation to this year's challenges as a result of the pandemic.

**ACHIEVABLE:** As a collaborate group, we all will bring various skills, knowledge and experience to the group

**RELEVANT:** Positive student health will positively impact student learning.

**TIME-BOUND:** The DASH BC Certification Deadline is April 2021. The healthy school's team will continue to collaborate and deliver the programs and supports in order to reach this deadline.

2.

**LITERACY GOAL -**

Fostering an educated, responsible and reflective community of Digitally Literate Citizens

**Specific:** Our Literacy Team has a membership of 13 representatives from each department in the school as we recognize literacy lives in all curricular areas. Our team provides supports and resources to both students and staff; in addition, our team hosts several school-wide events throughout the year to promote awareness of the many varied literacies in all areas of our lives. One of those areas, in particular, where we've identified students needing further education and support is digital literacy. It is more important now than ever in today's media-rich environment, that students develop knowledge, values and a range of critical thinking, communication, and information management skills for the digital age.

**Relevant:** Moving towards a goal promoting Digital Literacy emerged as a result of identified need when it was recognized that our students who are adept at using the tool of technology itself, are often navigating this world without the necessary education and support to be digitally aware or, as a result, digitally responsible citizens. As the worlds of technology and education become increasingly more intertwined, it is essential that we guide our students along their digital path; emphasizing responsibility, respect and empathy.

**Measurable:** All members of the Literacy Team have completed lessons relevant to their curricular areas that will promote Digital Literacy through a Web Quest. Grade 8 students will be asked to complete this Digital Web Quest mini-unit, which will provide guidance around skills, thinking, decision making and citizenship. Prior to this Web Quest, students will be given a survey to complete regarding their current digital awareness and understanding. After the activities/mini-unit, students will re-take the survey to determine growth in

comprehension and awareness. Students will complete metacognitions after analyzing their responses to the survey (both pre and post Quest).

Achievable: Departments will have support from the Literacy Team in terms of the development of a WebQuest and a repository of activities and lessons providing education around Digital Literacy.

Assistance, support and training with navigating the Web Quest, activities and survey will initially be provided by the Literacy team. Our goal is to also promote capacity with the development of a student leader team. This group will eventually lead their peers through the Web Quest process as well as undertake initiatives dedicated to mentoring future digitally literate citizens.