

Burnaby Mountain Secondary School

Parents/Guardians **MUST** accompany their child to the registration appointment and bring original documentation as indicated below. Documents will be photocopied to be included as part of the registration package.

> Proof of birthdate for the student:

- Birth certificate
- ✤ Passport

Proof of guardianship:

 Parents/Guardians as shown on birth certificate or other appropriate legal documentation such as landed immigrant paper or guardianship order

Note: A notarized custodial guardian appointment is not the same as a guardianship order granted by the courts.

> Proof of citizenship for both the parent and the student:

- ✤ Canadian birth certificate
- Citizenship card
- Passport
- Landed immigrant document
- Permanent resident card

> Proof of residency of the parent/guardian and student:

(Must include two items with at least one item from Category A below)

Category A		Category B
Proof of ownership of dwelling or long-term	*	BC Hydro bill
lease or rental of dwelling	*	BC telephone or cable bill
Legal documents indicating BC residence	*	Provincial driver's license
Parent/guardian filing income tax returns as a	*	Provincial registration of automobile
BC resident	*	Canadian bank accounts or credit cards
	Proof of ownership of dwelling or long-term ease or rental of dwelling Legal documents indicating BC residence Parent/guardian filing income tax returns as a	Proof of ownership of dwelling or long-termease or rental of dwellingLegal documents indicating BC residenceParent/guardian filing income tax returns as a

Immunization records

> Copy of student's most recent school marks (including summer school) such as:

- * An official copy of marks from the student's Permanent Record Card
- Most recent report card
- ✤ Transcript of academic record
- Transfer form with marks

The Registration Package will include:

- □ Completed Burnaby School District Student Information Form that includes emergency contacts available during school hours and the name and phone number of the family doctor or medical clinic (2 pages)
- □ Completed Burnaby School District Medical Information Form (*1 page*)
 - *Note:* Severe health concerns require additional forms and can be obtained from the school.
- □ Completed Burnaby School District Student Digital Responsibility Guidelines with Student Acceptable Use Agreement Form (2 pages)
- Completed Burnaby School District Media Consent and Student Personal Information Consent Forms (2 pages)
- □ Completed Burnaby School District Consent to Send Commercial Electronic Messages (1 page)
- □ If applicable, completed Burnaby School District Continued Access to Indigenous Education Programs and Services (1 page)
- □ Completed Notice of Withdrawal form (for current school) (1 page)







For Office Use Only

Grade _____

School _____ Registration Date _____

 MyEdBC #_____
 PEN #_____

Division_____

Student Information (please print)				
Student Information (please print)				
Gender 🗆 MALE 🗆 FEMALE				
LEGAL Last Name		EGAL rst Name	LEGAL Middle Name	
USUAL		referred	Birthdate	
Last Name	FI	rst Name	(DD/MM/YY)	
Home Phone	Ur	nlisted? 🗆 YES 🖾 NO		
Address	Apt. #	City	Province Postal Code	
Name of Previous School		District	Prov/Country	
Has Student attended a Burnaby s	chool or StrongStart	Program? 🗆 YES 🗆 I	NO Name of School	
Identified Learning Needs/Specia	l Needs (diagnosis, M	linistry of Education Des	signation) 🗆 YES 🛛 NO	
Student currently has an Individua	lized Education Plan	I (IEP)		
Country of Birth	Ci	tizen of	First Language Spoken	
Language Spoken at Home				
Aboriginal Ancestry? YES N	IO If yes, please sp	pecify: 🛛 On Reserve	🗆 Off Reserve 🛛 Metis 🖓 Inuit 🖓 Non Status	
For Office Use Only	national Student – Fund	ling Eligible	International Student Funding Not Eligible International Student Funding Not Eligible International	
	(work/study permit)	— -	(fee paying)	
Parents Work Permit - Expiry Date				
		L Paren	ts Study Permit - Expiry Date	
		dian Informatio		
Parent/Guardian 1		dian Informatio	n (please print)	
Parent/Guardian 1 Relationship to Student	Parent/Guar	dian Information	n (please print) dent? □ YES □ NO Has custody? □ YES □ NO	
Parent/Guardian 1	Parent/Guar	dian Information	n (please print) dent? □ YES □ NO Has custody? □ YES □ NO	
Parent/Guardian 1 Relationship to Student	Parent/Guar	dian Information Lives with stur t Resident/Landed Immi	n (please print) dent? □ YES □ NO Has custody? □ YES □ NO	
Parent/Guardian 1 Relationship to Student Citizenship Status: □ Canadian Ci	Parent/Guar	dian Information Lives with stur t Resident/Landed Immi LEGAL F	n (please print) dent? □ YES □ NO Has custody? □ YES □ NO igrant □ Refugee/Claimant □ International	
Parent/Guardian 1 Relationship to Student Citizenship Status:	Parent/Guar	dian Information Lives with stur t Resident/Landed Immi LEGAL F	n (please print) dent? □ YES □ NO Has custody? □ YES □ NO igrant □ Refugee/Claimant □ International	
Parent/Guardian 1 Relationship to Student Citizenship Status: □ Canadian Ci LEGAL Last Name USUAL Last Name	Parent/Guar	dian Information Lives with stur t Resident/Landed Immi LEGAL F	n (please print) dent?	
Parent/Guardian 1 Relationship to Student Citizenship Status: □ Canadian Ci LEGAL Last Name USUAL Last Name Address (if different from student) Home Phone	Parent/Guar	dian Information Lives with stur t Resident/Landed Immi LEGAL F USUAL F	n (please print) dent? □ YES □ NO Has custody? □ YES □ NO igrant □ Refugee/Claimant □ International First Name	
Parent/Guardian 1 Relationship to Student Citizenship Status: Citizenship Status: Canadian Ci LEGAL Last Name USUAL Last Name Address (if different from student) Home Phone Parent/Guardian 2	Parent/Guar	dian Information Lives with stur t Resident/Landed Immi LEGAL F USUAL F	n (please print) dent? YES NO Has custody? YES NO igrant Refugee/Claimant International First Name First Name Email	
Parent/Guardian 1 Relationship to Student Citizenship Status: Canadian Ci LEGAL Last Name USUAL Last Name Address (if different from student) Home Phone Parent/Guardian 2 Relationship to Student	Parent/Guar	dian Information Lives with stur t Resident/Landed Immi LEGAL F USUAL F Cell Lives with stur	n (please print) dent? YES NO Has custody? YES NO igrant Refugee/Claimant International First Name First Name Email dent? YES NO Has custody? YES NO	
Parent/Guardian 1 Relationship to Student Citizenship Status: Citizenship Status: Canadian Ci LEGAL Last Name USUAL Last Name Address (if different from student) Home Phone Parent/Guardian 2	Parent/Guar	dian Information Lives with stur t Resident/Landed Immi LEGAL F USUAL F	n (please print) dent? YES NO Has custody? YES NO igrant Refugee/Claimant International First Name First Name Email dent? YES NO Has custody? YES NO	
Parent/Guardian 1 Relationship to Student Citizenship Status: Canadian Ci LEGAL Last Name USUAL Last Name Address (if different from student) Home Phone Parent/Guardian 2 Relationship to Student	Parent/Guar	dian Information Lives with stur t Resident/Landed Immi LEGAL F USUAL F Cell Lives with stur t Resident/Landed Immi	n (please print) dent? YES NO Has custody? YES NO igrant Refugee/Claimant International First Name Email dent? YES NO Has custody? YES NO	
Parent/Guardian 1 Relationship to Student Citizenship Status: Canadian Ci LEGAL Last Name USUAL Last Name Address (if different from student) Home Phone Parent/Guardian 2 Relationship to Student Citizenship Status:	Parent/Guar	dian Information Lives with stur t Resident/Landed Immi LEGAL F USUAL F Cell Lives with stur t Resident/Landed Immi LEGAL F	n (please print) dent? YES NO Has custody? YES NO igrant Refugee/Claimant International First Name First Name Email dent? YES NO Has custody? YES NO igrant Refugee/Claimant International	
Parent/Guardian 1 Relationship to Student Citizenship Status: Citizenship Status: Canadian Ci LEGAL Last Name USUAL Last Name Address (if different from student) Home Phone Parent/Guardian 2 Relationship to Student Citizenship Status: Canadian Ci LEGAL Last Name	Parent/Guar	dian Information Lives with stur t Resident/Landed Immi LEGAL F USUAL F Cell Lives with stur t Resident/Landed Immi LEGAL F	n (please print) dent? YES NO Has custody? YES NO igrant Refugee/Claimant International First Name Email dent? YES NO Has custody? YES NO igrant Refugee/Claimant International First Name	

Emergency Contact Information				
Emergency Contact 1 (if parents/guar	dians cannot be reached)	Can pick up student? YES NO		
Last Name	First Name	Relationship to Student		
Home Phone We	ork Cell	Language Spoken		
Emergency Contact 2 (if parents/guar	dians cannot be reached)	Can pick up student? 🗆 YES 🛛 NO		
Last Name	First Name	Relationship to Student		
Home Phone Wo	ork Cell	Language Spoken		
Out-of-Area Contact (sequence 88)				
Last Name	First Name	Relationship to Student		
Contact Phone	City/Country			
	Student Medical He	ealth Information		
Doctor (sequence 99)				
Doctor Name	Phone	Care Card #		
Special Medical Concerns? \Box YES \Box	NO If yes, please list d	If yes, please list details on the District Medical Information Forms		
Immunization Records – copies attach	ed? 🗆 YES 🗆 NO			
Sibling Information	only for siblings attending schoo	ls or StrongStart programs within the Burnaby School District)		
Sibling 1 Last Name	First Name	🗆 M 🗆 F Birthdate		
Sibling 2 Last Name	First Name	□ M □ F Birthdate		
Sibling 3 Last Name	First Name	🗆 M 🗆 F Birthdate		
The information on this form is collected under the authority of the <i>School Act</i> , Sections 13 and 79. The information provided will be used for educational programs and administrative purposes, and when required may be provided to health services, social services or support services as outlined in Section 79 (2) of the <i>School Act</i> . The information collected on this form will be protected consistent with the <i>Freedom of Information and Protection of Privacy Act</i> . If you have any questions about the information recorded on this form, please contact the School Administration.				
I certify that the information provided on this form is correct and valid of this date:				
Parent/Guardian Signature		Date		
Administrator's Signature		Date		
In	formation and Documentat	tion – For Office Use Only		
Admission Status Student Resides in School Attendance Area Student Attends Licensed Childcare in School Attendance Area Cross District Transfer District Language Program Applicant English Language		Documents/Attachments Proof of Citizenship/Immigration Status Proof of Age: Birth Certificate Passport Other Proof of Residency Proof of Licensed Childcare Address Copy of Legal Alert/Court Orders Medical Alert Forms completed (if applicable) sessment Required		



PEN #

MEDICAL INFORMATION FORM

Must be completed for all medical conditions

Student Photo

A. STUDENT INFORMATIO	N 🛛 Wears Medic	Alert ID
Student Name		Birth Date: year/month/day
Parent/Guardian Name(s) and Co	ntact Phone #	
Parent/Guardian Business Phone	#	Parent/Guardian Home Phone #
Emergency Contact Name/Phone #		Physician Name/Phone #
B. HEALTH Please indicate with a ✓ if y concerns, or requires medic	•	ollowing medical conditions or any other serious health at school.
 Medical Condition Hearing Impairment Visual Impairment Physical Impairment 	specify:	
 2. Serious Health Concerns Anaphylaxis Diabetes 	(parent required	I to fill out form A) Allergic to: I to fill out form B)

- □ Asthma (parent required to fill out form C)
 - Seizure Disorders
 (parent required to fill out form D)
 - □ Other serious health concerns (parent required to fill out form E)
 - 3. Medication that is essential for school staff to give students during school hours
 - □ My child requires medication to be administered by school staff (parent required to fill out form F)

IF ANY CONDITIONS TO YOUR CHILD'S HEALTH IN RELATION TO THE ABOVE CONDITIONS OCCUR, PLEASE DISCUSS WITH YOUR PRINCIPAL.

C. IMMUNIZATION

It is important to protect your child against certain communicable diseases. In addition to recommended childhood immunizations that most children have received, the following immunizations are provided for grade 6 and grade 9 students at a school clinic: Hepatitis B, Meningococcal C and Chickenpox. Human Papillomavirus (HPV) vaccine will be offered to students in grade 6.

A request for parental consent will be sent home prior to the school clinic. Following an immunization clinic at school, your child will be given a notice of immunization that can be added to medical records at home.

Parent/Guardian Signature

Date Completed

Copies to: _____Parent(s)/Guardian(s) _____ School Health Resource Binder (red binder)_____ Nursing Support Care Plan (if necessary) _____Student's Emergency Kit



BURNABY STUDENT INFORMATION FORM

PARENT PLEASE COMPLETE:

- LEGAL Last Name:	PREFERRED Last Name:	
LEGAL First Name:	PREFERRED First Name:	
LEGAL Middle Name:	PEN #:	
Grade:	Birth Date: (YYYY/MM/DD)	
Gender: 🛛 Male 🗆 Female	Home Phone #	
Home Address:	Last School Attended:	
- Apt # House #	School Name;	
- Street Name	Street Name	
City	City	
Country:	Country:	
- Postal Code	Postal Code	

OFFICE USE ONLY:

Family Relationships:	
Strengths / Interests:	
Achievement:	
Instructional Assistance Received	
(LAC, course support, etc.):	
Attendance:	
Behaviour:	
Legal Issues:	
Probation:	Charges Pending:
Other Agencies Involved:	
Other Information:	



District Technologies & Information Systems STUDENT DIGITAL RESPONSIBILITY GUIDELINES

Burnaby School District provides students with access to Digital Technologies and Information Systems as a means to enhance their learning. Students have access to, amongst other things, public websites, secure virtual classrooms, discussion boards, video files, digital pictures, audio files, library systems, e-mail, file storage, printing, encyclopaedias, wikis, blogs, texting, social media and messaging tools.

The District will endeavour to:

- ensure safe, orderly, and caring physical and digital learning spaces;
- impose guidelines on what students may see and do in digital environments;
- *inform parents of potential risks.*

Digital Responsibility Guidelines apply to all students using District Technologies or technological devices within Burnaby School District. Students are expected to review and adhere to these guidelines or in the case of younger children, parents/guardians are expected to review these guidelines with their child.

To be issued access privileges to District Technologies and Information Systems, all users must fill out the **District Technologies & Information Systems Student Acceptable Use Agreement**.

<u>DO</u>

- Use District and personally-owned devices and digital tools for educational purposes
- Follow copyright laws and acknowledge and respect the ownership of others for their creative works
- Keep your personal information private (like last name, home address, phone numbers, pictures, and passwords)
- Respect the privacy of other students and adults
- Report uncomfortable, unsafe, or inappropriate behaviour or messages to your teacher or principal
- Treat others fairly and with respect
- Understand that digital tools such as e-mail, messaging, social networks, websites, wikis, blogs, and texting are not guaranteed to be private

DO <u>NOT</u>

- Share your passwords
- Take and use someone else's identity (their name, password)
- Falsify your identity
- Take pictures or videos of others and share them without their permission
- Hurt or mistreat others by what you create or share
- Harass, stalk, bully, threaten, insult, abuse, or attack others
- Damage computer systems, networks, digital tools or content
- Access secure information owned by others without their permission
- Use information or work of others as your own without their permission
- Use software programs that are not provided by the District or that are not free or purchased by you for your personally-owned device
- Use District or personally-owned devices for commercial, illegal, or malicious purposes
- Use District or personally-owned devices to operate file sharing services
- Access/distribute pictures, videos, audio or text that contains inappropriate nudity/language
- Meet with someone you met online without parent/guardian consent

For more information on District Technologies and Information Systems, parents are encouraged to review Burnaby Board of Education Policy 7.90.01at <u>http://burnabyschools.ca</u>



District Technologies & Information Systems STUDENT ACCEPTABLE USE AGREEMENT

STUDENT NAME:

SCHOOL: Burnaby Mountain Secondary School GRADE:

Burnaby School District provides students with access to Digital Technologies and Information Systems as a means to enhance their learning. Students have access to, amongst other things, public websites, secure virtual classrooms, discussion boards, video files, digital pictures, audio files, library systems, e-mail, file storage, printing, encyclopaedias, wikis, blogs, texting, social media and messaging tools.

The District will endeavour to:

- ensure safe, orderly, and caring physical and digital learning spaces;
- impose guidelines on what students may see and do in digital environments;
- *inform parents of potential risks.*

Digital Responsibility Guidelines (see reverse) apply to all students using District Technologies or technological devices within Burnaby School District. Students are expected to review and adhere to these guidelines, or in the case of younger children, parents/guardians are expected to review these guidelines with their child.

To be issued access privileges to District Technologies and Information Systems, all users must fill out a **Student Acceptable Use Agreement**.

BOTH A PARENT/GUARDIAN AND THE STUDENT MUST SIGN.

PARENT/GUARDIAN ACCEPTANCE:

I have reviewed the **Student Digital Responsibility Guidelines (see reverse)** and discussed them with my child. I consent for my child to be given access to District technologies and information systems for educational purposes, and I understand that they are expected to comply with the guidelines. I know that this access privilege can be reviewed at any time by myself, the school or district.

I am aware that the District will endeavour to:

- ensure safe, orderly, and caring physical and digital learning spaces;
- impose guidelines on what students may see and do in digital environments;
- inform parents of potential risks

I also recognize that it is impossible to restrict access to all controversial materials.

PARENT/GUARDIAN SIGNATURE: _____ DATE:____

(mmmm dd, yyyy)

STUDENT ACCEPTANCE:

I have reviewed the **Student Digital Responsibility Guidelines** and agree to follow them while using District Technologies. I understand that if I do not follow them, I may lose access privileges. I also agree to abide by any additional school and classroom rules concerning my personal use of digital tools and District Technologies.

DATE:

(mmmm dd, yyyy)



STUDENT PERSONAL INFORMATION CONSENT



Please choose school yea	ur: 2020-2021
	2021-2022
This consent form pertains to the collection, use, and sharing of student personal	2022-2023
information during the school year. Please review, sign, and return it to the school.	2023-2024
It will be effective immediately and will be valid until the end of the school year.	2024-2025
L	1

Student Name:

PLEASE PRINT

(Last)

(First)

Grade:

Schools and districts are authorized to collect, use, and share student personal information that is directly related to and necessary for their educational functions. For other school or education related purposes, parental or student consent is required.

Burnaby School District is seeking your consent to collect, keep, use and share photographs, videos, images, work and/or names of students in a variety of publications and/or on school or district websites, for education related purposes (e.g. recognizing/encouraging student achievement), building the school community, and informing about school/district programs.

For example, student names, images or work might be used in:

- > school or district communications (e.g. newsletters, brochures, yearbooks and/or reports) in limited or public circulation;
- > school or district websites, social media sites (e.g. Facebook), and/or online video channels (e.g. YouTube), with limited or public access;
- ➢ videos, CDs, and DVDs designed for educational use only.

I CONSENT to the collection, use, and sharing of my child's name, work and/or image for use by the school or district for purposes as outlined above. I am aware that images/information posted on the worldwide web may be stored/accessed outside of Canada. (Note: This consent may be withdrawn at any time. However, this does not require the school or district to withdraw from publication any previously published material.)

I DO NOT CONSENT to the use and disclosure of my child's name, work and/or image for use by the school or district this school year for purposes outlined above.

Parent/Guardian Name:		
	Last	First
*Parent/Guardian Signatu	re:	Date:(mmmm dd, yyyy)

*This form must be signed by the parent/guardian who has the right to exercise their child's privacy protection rights. If there is a parental rights court order, please attach a copy of the documentation.

If you have questions about this consent form or about the collection of student personal information, please email communications@burnabyschools.ca.



NOTICE TO PARENTS REGARDING **MEDIA IN SCHOOLS**



RESPONSIBILITY		Please	choose school year:	2020-2021
				2021-2022
				2022-2023
Student Name:		G	rade:	2023-2024
PLEASE PRINT	(Last)	(First)		2024-2025

Media (radio, television, newspapers, and other print or online media) are sometimes invited or permitted to come to the school. They may want to conduct interviews with students, or take photos or video, for the purposes of promoting public understanding of school programs, building support for public education, and encouraging student achievement.

Please check one:

If your child IS ALLOWED to be photographed or interviewed by media please check this box, sign and return this form to the school.

If you **<u>DO NOT</u>** want your child's name, image or personal information published by media, please check this box. Advise your child and their teachers and initial that you have done this (Steps 1 and 2 below), sign and return this form to the school.

- 1. I have asked my child to avoid media situations. Initial
- 2. I have advised the teacher that I want my child to avoid media situations. **Initial**
- 3. I request that school and district staff will take all reasonable steps to avoid having my child's image, work or name collected or published by media.
- 4. I consent to disclosure by the school/district staff of the personal information that is necessary to give effect to this request.
- 5. I am aware that I can override this notice, and give consent in a specific circumstance.

I acknowledge receipt of this notice regarding media and understand that it will be effective immediately, and will be valid until September 30th of the following school year.

Parent/Guardian Name: Last

First

Date: (mmmm dd, yyyy) *Parent/Guardian Signature:

*This form must be signed by the parent/guardian who has the right to exercise their child's privacy protection rights. If there is a parental rights court order, please attach a copy of the documentation.

PLEASE NOTE: School and district staff cannot control photos/video taken by the media or others in public locations (e.g. field trip) or school events open to the public (e.g. sports events, student performances, school board meetings, etc.



CONSENT TO SEND COMMERCIAL ELECTRONIC MESSAGES

Canada's Anti-Spam Legislation (CASL) came into effect on July 1, 2014. As a result, the school requires your consent to send electronically (email) any newsletters, community announcements, performance/sport notices, event invitations, surveys, etc. These emails may include advertising or promotions regarding school fundraisers, student photos, field trips, yearbooks, team uniforms, classroom book orders, cafeteria sales, dance tickets, graduation events or other non-profit community sports or event opportunities.

Our sustainability mandate is to reduce our environmental footprint whenever possible, which includes using electronic communication. We hope you will allow us to send or continue to send these important notices via email. Please be assured that your contact information is securely stored and notices are distributed by authorized school personnel only. We also do not share these lists with anyone.

We remain committed to providing you with information that is directly related to your child's educational experience. If you have any questions, please contact: Communication Services at communications@burnabyschools.ca

Please complete, sign and return this consent form to the school.

□ Yes, I give my consent for the school to send me electronic messages as outlined above to the email address indicated below. I understand that my consent is considered to be ongoing however I can withdraw my consent at any time by clicking on the unsubscribe link in any electronic message I receive.

□ No, I do not wish to receive electronic messages from the school as outlined above.

Date: Parent/Guardian:		
	(please print)	
Email Address:		
	(please print)	
Have you been on our email list before? 🗖 Yes	J No	
If yes, is this the email address that we currently have on	file? 🗆 Yes 🛛 No	
Parent/Guardian Signature:		
Student Name (first, last) – please print	Pupil #	Grade
	4	







Indigenous Education Enhancement Services

Dear Parents/Guardians:

Welcome back for another school year! According to our school records you have identified your son/daughter as having Indigenous ancestry. This letter is intended to outline our programs and services in Indigenous Education in the Burnaby School District and how you might access these programs and services. In Burnaby Schools, we deliver our services through an integrated approach that looks to incorporate the First Peoples Principles of Learning into your child's classroom and school experience. The First Peoples Principles of Learning include:

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors. Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place). Learning involves recognizing the consequences of one's actions. Learning involves generational roles and responsibilities. Learning recognizes the role of indigenous knowledge. Learning is embedded in memory, history and story. Learning involves patience and time. Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

Through a focus on these Principles of Learning we approach our services by targeting classrooms with Indigenous learners to incorporate Indigenous culture and perspectives as a part of their learning.

What services are available through Indigenous Education in Burnaby?

There are a number of different services available for Indigenous students in Burnaby Schools. Although your child may not require access to all of the services provided, here are some of the services that are available:

- Cultural teachings/lessons within the classroom
- Academic liaising and guidance via Secondary Success Teachers and Indigenous Learning
 Inquiry Teachers
- Reading Recovery and Literacy Enhancement Services
- Grade 7 Transition to Secondary support
- Attendance monitoring and intervention
- School based cultural programs and services
- District wide cultural events, resources, leadership opportunities and celebrations
- Assistance with Post-Secondary Transition





How do I access services?

By self-identifying your child as being of Indigenous ancestry, your child may have access to the services listed above. Your child may not require access to all services provided by Indigenous Education, but self-identification with your school office or Indigenous staff person will provide us the opportunity to incorporate your child into our services.

Will my child be pulled out of class for Indigenous Enhancement services?

Generally, your child will not be pulled out from class to be provided services from Indigenous Education as our programming intends to be as integrated as possible. There are initiatives such as Reading Recovery, the grade 7 transition program or Indigenous post-secondary visits that may require students to miss class. If these services are offered to your child, we will seek your consent to have your student miss class to access these services.

How do I contact Indigenous Education?

It is important to us that you have a strong understanding of the programs and services being offered to your child. If you have questions, comments or concerns please contact your school to reach the staff person assigned to Indigenous Education, or visit our website at https://burnabyschools.ca/indigenouseducation/staff/

Continued Access to Indigenous Enhancement Services

We will continue to provide services to all self-identified students of Indigenous ancestry for the school year. We will assume that your child will continue with services unless we hear otherwise from you. If at any time you no longer wish to partake in Indigenous Education Enhancement Services, please contact your school office and your child will be removed from the service list.

For more information on Indigenous Education in Burnaby Schools, please visit our website at https://burnabyschools.ca/indigenouseducation/

In friendship,

Rob Smyth District Principal Indigenous Education

Continued Access to Indigenous Education Programs and Services

DEAR PARENT/GUARDIAN OF AN INDIGENOUS STUDENT :

According to our school records, you have identified your son/ daughter as having Indigenous ancestry. This also means you can opt in for Indigenous programs and services while enrolled in the Burnaby School District.

- Saying "Yes" to Indigenous Ancestry provides an opportunity to receive continued access to Indigenous Education programs and services.
- 2. Each school year, we are required to *confirm* your desire for continued access to programs and services.
- 3. In the column on the right, please check the current school year.
- 4. Your signature confirms that you want continued access to programs and services for your child. We will assume that your child will continue with services unless we hear otherwise from you. If at any time you no longer wish to partake in Indigenous Education Enhancement Services, please contact the school office to have your child removed from the service list.

Student	t Name:		
			(Please print)
Grade: _		School:	Burnaby Mountain Secondary School
Devent		.	
Parent/	Guardian signa	ture:	
a)	Please return th	his form	to the school before the end of September.

- b) You can also opt out of access by checking the box below:I do not want access to programs and services for my child.
- c) If you'd like to view our programs and services they are located on the school district website http://www.burnabyschools.ca

For more information regarding access to Programs and Services, please contact Rob Smyth, District Principal, Indigenous Education (604-296-6900 extension 661015).



Burnaby Board of Education 5325 Kincaid Street, Burnaby BC V5G 1W2 Phone: 604-296-6900 Please select current school year below:

2020-2021

2021-2022 2022-2023 2023-2024 2024-2025 2025-2026 2026-2027 2027-2028 2028-2029 2029-2030 2030-2031 2031-2032

2032-2033

We will assume that your child will continue with services unless we hear otherwise from you. If at any time you no longer wish to partake in Indigenous Education Enhancement Services, please contact the school office to have your child removed from the service list.





NOTICE OF WITHDRAWL

The following student is enrolling at **Burnaby Mountain** Secondary School for the following school year Please choose school year: 2021-2022 2022-2023 2023-2024 2024-2025

Student Name:

(Last)

(First)

Current Grade:

(mmmm dd, yyyy)

The above named student is currently registered at

Birth Date:

(Name of Current School)

but will not be returning to your school.

Parent/Guardian Name:		
	(Please print)	
Parent/Guardian Signature:	Date:	(mmmm dd, yyyy)
Phone Number:		(
Student Signature:	Date:	(mmmm dd, yyyy)

