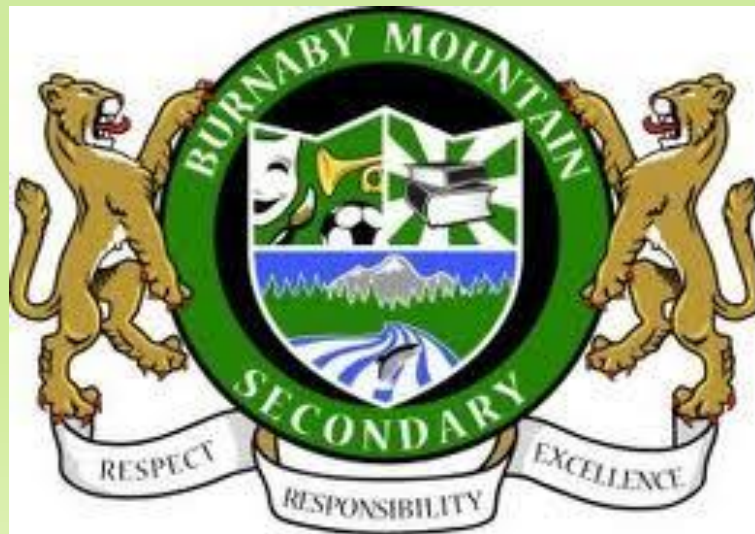


# Collaboration Proposal



## The Plan ...

5 Collaboration days per term (15 in total)

Staff will rotate through a supervision schedule

(~ once every 5 sessions?)

## Potential Bell Schedule

8:40 - 9:40

Collaboration Time

9:45 - 10:48

Period 1 (63 Minutes)

10:48 - 11:03

Nutrition Break

11:03 - 12:06

Period 2 (63 Minutes)

12:06 - 12:51

Lunch

12:51 - 1:54

Period 3 (63 minutes)

2:00 - 3:03

Period 4 (63 Minutes)

# Staff

Expected to be at school and collaborating on action research projects that will **enhance student learning**. Groups will share their progress intermittently to spark interest in others.

Collaboration groups will be **dynamic** so staff can move in and out based on interest/need.

Staff groups will rotate through a **supervision schedule** where they will be responsible for an area (upstairs hallway, commons, etc) to support monitors if a need arises.

# Students

## **Grade 8/9s:**

In homeroom classes on 3<sup>rd</sup> floor - attendance will be taken.  
Tutorials provided and monitored by grade 10/11/12 mentors.

## **Grade 10s:**

In homeroom classes on 2<sup>nd</sup> floor - attendance will be taken.  
Study period monitored by grade 11/12 mentors.

## **Grade 11s and 12s:**

In multipurpose room and commons for **work**

In gym bleachers for social time.

To be monitored by staff.

# Mentors

Applications for this role will be taken from students in grades 10-12 with priority given to 11s and 12s.

Accepted students will be trained to positively interact and support their peers to help facilitate a positive learning community between grades.

Mentors will get 2 course credits for their commitment in this role and will be coordinated by a staff member.

# Mentors

## Requirements of mentors would include:

- attending tutorial time.
- ensuring classrooms are maintained as per teacher requirements
- attending training sessions
- attending lunch time/after school meetings for lesson prep
- facilitating lessons with their mentees
- taking attendance for Grade 8s, 9s, and 10s.

## Potential Tutorial Topics (for 8s and 9s)

### Literacy Committee (4 sessions)

- 2 lessons before the fall and spring literacy assessments
- Develop strategies (inferencing, note-taking, summarizing...)

### Healthy Living (2 sessions)

- Social health (Healthy Living Committee, Deanna W?)
- Physical health
- Mental health

### Math Department - Critical Thinking (1 session)

- Puzzles and math games (Math Department)

### Core Competencies (2 sessions)

- Introduction to the core competencies (?)
- What self-reflection might look like to support self-reporting

### Student Services (1 sessions)

- Balance 101 Workshop (Jackie Ellis)

# Sample Collaboration Groups

General	Cross-curricular planning to use technology effectively in student learning.
General	Exploring how to incorporate issues of gender identity across many subjects and disciplines. We will be collecting various mediums in the forms of stories, poems, films, music, and more for colleagues to have access to when discussing issues of gender in their classrooms.
Gr. 12 Career Fairs	Organizing a series of seminars/visits from professionals in the community to support awareness and potential for Grade 12s.
General	How to differentiate instruction and assignments to meet the needs of diverse learners.
Transition Plans	What services are available for special needs students in the first few years after school-leaving? Develop a plan/process for parents to follow from grade 9 through transition to social/community services.
Music	Cross-grade music curriculum to support all levels of learners.
General	Recognizing and working with adolescent mental health issues.



# More Sample Collaboration Groups

General	Building thinking classrooms.
Teaching Outside the Box	Research and use new and innovative teaching strategies to improve student learning in the classroom
Leadership	Creating cohesiveness between multiple same topic classes in different time blocks
Science	Enrichment activities in junior science classes (physics building projects, long term explorations, etc)
Psychology	Differentiated learning in psychology.
General	Creating groupings that benefit all learners.
Senior FSL French	Challenging students in senior French classes whose language skills are beyond the class's average
Social Justice Library	Creating a list of books by subject matter for social justice issues, researching new books to bring into the library's collection
Supporting Vulnerable Learners	Working on strategies to support vulnerable learners in the school, including ways to better mentor vulnerable students

**QUESTIONS?**