







This Week's First Aid Attendant is:

Vanessa Chow




Alternate is:





Angela Wang

(Ms.Smith/Mr.Sidley)

TIME LINE	
	<div><div>Important message for parents and guardians of all Grade 9 students regarding immunizations</div><div>Immunization will take place on Friday morning, February 5.</div><div>Please note that students will be called from class to the multipurpose room.</div></div>
	<div>Last chance to get your name on yearbook.</div> <div>Please pay at office for year book cost is \$60.00</div>
	<div><div><div>SFU</div><div>SIMON FRASER UNIVERSITY</div><div>ENGAGING THE WORLD</div></div><div>Dear Students: Do you use hotmail.com, outlook.com, live.com or live.ca email accounts? We have discovered that official emails from SFU (anyaddress@sfu.ca) sent to or forwarded to any email accounts hosted by Microsoft are being identified as SPAM and delivered to recipients' junk mail folders, or not delivered at all in some cases. Affected email addresses include @hotmail.com, @outlook.com, @live.com and @live.ca. SFU emails sent to other addresses, such as Gmail, Shaw, Telus, etc, are NOT affected. Please recommend to your students that they NOT use one of the problem email services in their SFU admission applications or subsequent correspondence — and refer them to sfu.ca/students/email-problem/ for more details.</div><div>Student Services Simon Fraser University</div></div>
	<div><div>Congratulations: Mr. Morton</div><div>Congrats to the Senior Girls Basketball Team as they defeated Moscrop 58 – 33 !! A great effort ! OH ! and Jacey had 37 points! Next are the playoffs.</div></div>
	<div><div>Vancouver Sun Run: Mr.Ryan</div><div>Registration for the Vancouver Sun Run is now open! Register under our school team (Burnaby Mountain Lions) before all the spots fill up! Sign up before January 31st for the early bird offer and the final deadline will be March 11th, 2016. Start Training.</div></div>

JANUARY 29TH

<div><div>Celebrate Mandarin Day</div><div>Ms. Dharsee</div><div>On Friday January 29th</div><div>come see a Lion dance</div><div>&</div><div>Kung Fu</div><div>Performance at lunch in the commons.</div><div>Coconut buns will be on sale in the upper commons.</div><div>Check out your Chinese horoscope.</div><div></div></div>	<div><div>Work Experience / Volunteer Opportunities at</div><div>Cameron Rec Centre Ms. Manning</div><div>Cameron Recreation Centre is looking for volunteers for various events and programs:</div><div>After School Gymnastics Programs -</div><div>Tuesday and Thursday from 3:30-5:00pm</div><div>(you can do one or both days)</div><div>Family Day Fun & Games –</div><div>Monday February 8 from 10am - 12:30pm</div><div>Healthy Kids Preschool Fair –</div><div>Tuesday March 8 from 8:45 am - 12:30pm</div><div>Work Experience / Volunteer Opportunity at Dr</div><div>Sun Yet Sen Chinese Garden</div><div>Sunday February 14 from 8:30 - 5:30</div><div>All of these opportunities can count towards Service Hours or Work Experience Hours.</div><div>Come to the Career Centre ASAP for more info and to sign up.</div></div>	<div><div>Asia Trip: Mr. Liao</div><div>This Spring Break 2016</div><div>Burnaby secondary students have the opportunity to visit</div><div>Seoul,</div><div>Korea</div><div>And</div><div>Hong Kong.</div><div>If interested students can contact</div><div>Mr. Liao in Room 323 for more information.</div><div></div></div>	<div><div>ATTENTION ALL GRADE 12'S Ms. Lee</div><div>Your grad write ups must be written in your English Class next week.</div><div>If you cannot have it written and submitted by then, please submit it Ms. Lee by January 29th.</div><div>'LATE SUBMISSIONS WILL NOT BE ACCEPTED!'</div><div></div></div>
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	<p align="center">Perfect Score!</p> <p align="center">Congratulations to Daphne Patterson (Grad 2015) who scored a perfect score on her AP Microeconomics Exam last May. She was one of 54 students in the world to earn every point possible on the exam. Approx. 4.5 million AP exams were written last year. We applaud her hard work and Ms. Martens support as her teacher.</p>																																																																																																																															
<p align="center">Feb 11</p>		<p align="center">APPLICATION INFORMATION FOR SFU Ms. Ellis</p> <p align="center">Any student wanting information on how to apply to Simon Fraser University Please meet in the Multi-Purpose Room on February 11, 2016 at lunch starting at 11:40 am. A representative from SFU will be available to answer any questions.</p>																																																																																																																														
	<p align="center">AP EXAM PAYMENT PROCESS AND DEADLINE</p> <p>Starting in JANUARY Students will have until FRIDAY FEB. 5TH To pay for AP EXAMS In the courses in which they are currently registered at BMSS. Payment for an exam means that an exam will be ordered for you. LATE PAYMENTS WILL NOT BE ACCEPTED & There are NO REFUNDS after the payment has been made. Students can pay using either the: SCHOOL CASH ONLINE SYSTEM (preferred) or IN PERSON (in the school office) Regardless of PAYMENT METHOD it is the: STUDENT'S RESPONSIBILITY to CONFIRM That their NAME is on their course teacher's PAID LIST In the week following FEB. 5TH. Please see Mr. Callister in room 326 or contact at barry.callister@sd41.bc.ca if you have any questions</p>																																																																																																																															
	<p align="center">Graduation Transitions Plan: Ms. Deitch</p> <p align="center">Could the following students please come to the Career Centre in the afternoon to see Ms. Deitch.</p> <table border="1"> <thead> <tr> <th>Name</th><th>Pupil #</th><th>Missing</th></tr> </thead> <tbody> <tr><td>Adzic, Maksim</td><td>570506</td><td>Evidence – 1 more piece</td></tr> <tr><td>Ahssouli, Nizar</td><td></td><td>Resume, Evidence</td></tr> <tr><td>Andrews, Jane</td><td></td><td>Evidence</td></tr> <tr><td>Anselmo, Anna</td><td></td><td>Evidence – 1 more.</td></tr> <tr><td>Borrajero, Matthew</td><td>541631</td><td>Evidence</td></tr> <tr><td>Bridge, Bailey</td><td>344532</td><td>confusing</td></tr> <tr><td>Chan, Alyssa</td><td>316062</td><td>Resume</td></tr> <tr><td>Cheung, Nicholas</td><td>571313</td><td>Evidence</td></tr> <tr><td>Collette, Jennifer</td><td>570376</td><td>Evidence</td></tr> <tr><td>Corazza, Maximilian</td><td>533481</td><td>Resume</td></tr> <tr><td>Dupuis, Jordan</td><td>571322</td><td>Evidence</td></tr> <tr><td>Engeseth, Kirsten</td><td>572497</td><td>Evidence</td></tr> <tr><td>Fagbongbe, Tomi</td><td>633879</td><td>Evidence, resume</td></tr> <tr><td>Farah, Liban</td><td>469151</td><td>Evidence, resume</td></tr> <tr><td>Finnegan, Sara</td><td>570358</td><td>Evidence</td></tr> <tr><td>Flores Gallardo, Enoc</td><td>572147</td><td>Evidence</td></tr> <tr><td>Fukusaku, Shinya</td><td>931028</td><td>Healthy Living Plan</td></tr> <tr><td>Geng, Jessie</td><td>570360</td><td>Evidence</td></tr> <tr><td>Gordillo Perez, Marchello</td><td>571587</td><td>Evidence</td></tr> <tr><td>Guhl, Jonathan</td><td>572284</td><td>Evidence, Updated resume</td></tr> <tr><td>Hay, Tyler</td><td>694720</td><td>Evidence</td></tr> <tr><td>He, Philip</td><td>571345</td><td>Evidence poor</td></tr> <tr><td>Hidalgo, Riley</td><td>570366</td><td>Healthy Living Plan, Evidence</td></tr> <tr><td>Hu, Zheming</td><td>1418365</td><td>Healthy Living Plan, Evidence, Resume</td></tr> <tr><td>Huang, Cynthia</td><td>570454</td><td>Evidence – does not match</td></tr> <tr><td>Hung, Rico</td><td>683185</td><td>Evidence - poor</td></tr> <tr><td>Hussain, Mehek</td><td>461325</td><td>Reflection document, Evidence, resume</td></tr> <tr><td>Jeon, SooBin</td><td></td><td>Evidence</td></tr> <tr><td>Jia, Emily</td><td>570382</td><td>Evidence – poor</td></tr> <tr><td>Khan, Jon Michael</td><td>571113</td><td>Evidence</td></tr> <tr><td>Kiing, David</td><td>316078</td><td>Evidence, resume</td></tr> <tr><td>Kim, Jay</td><td>1386487</td><td>Evidence</td></tr> <tr><td>Kim, Seo Lin</td><td>1313158</td><td>Evidence</td></tr> <tr><td>Kimmie, Braydon</td><td>572341</td><td>Evidence, resume, HLP incomplete</td></tr> <tr><td>Lam, Jaiden</td><td>542489</td><td>Evidence</td></tr> <tr><td>Lau, Jin-Lang</td><td>570354</td><td>Evidence, healthy Living Plan</td></tr> <tr><td>Li, Minnie</td><td>314501</td><td>Evidence</td></tr> <tr><td>Liao, Matthew</td><td>469523</td><td>Healthy Living Plan.</td></tr> <tr><td>Lim, Nicholas</td><td>633018</td><td>Evidence (too old)</td></tr> <tr><td>Lin, James</td><td></td><td>Evidence</td></tr> <tr><td>Lin, Jessie</td><td></td><td>Healthy Living Plan</td></tr> </tbody> </table>		Name	Pupil #	Missing	Adzic, Maksim	570506	Evidence – 1 more piece	Ahssouli, Nizar		Resume, Evidence	Andrews, Jane		Evidence	Anselmo, Anna		Evidence – 1 more.	Borrajero, Matthew	541631	Evidence	Bridge, Bailey	344532	confusing	Chan, Alyssa	316062	Resume	Cheung, Nicholas	571313	Evidence	Collette, Jennifer	570376	Evidence	Corazza, Maximilian	533481	Resume	Dupuis, Jordan	571322	Evidence	Engeseth, Kirsten	572497	Evidence	Fagbongbe, Tomi	633879	Evidence, resume	Farah, Liban	469151	Evidence, resume	Finnegan, Sara	570358	Evidence	Flores Gallardo, Enoc	572147	Evidence	Fukusaku, Shinya	931028	Healthy Living Plan	Geng, Jessie	570360	Evidence	Gordillo Perez, Marchello	571587	Evidence	Guhl, Jonathan	572284	Evidence, Updated resume	Hay, Tyler	694720	Evidence	He, Philip	571345	Evidence poor	Hidalgo, Riley	570366	Healthy Living Plan, Evidence	Hu, Zheming	1418365	Healthy Living Plan, Evidence, Resume	Huang, Cynthia	570454	Evidence – does not match	Hung, Rico	683185	Evidence - poor	Hussain, Mehek	461325	Reflection document, Evidence, resume	Jeon, SooBin		Evidence	Jia, Emily	570382	Evidence – poor	Khan, Jon Michael	571113	Evidence	Kiing, David	316078	Evidence, resume	Kim, Jay	1386487	Evidence	Kim, Seo Lin	1313158	Evidence	Kimmie, Braydon	572341	Evidence, resume, HLP incomplete	Lam, Jaiden	542489	Evidence	Lau, Jin-Lang	570354	Evidence, healthy Living Plan	Li, Minnie	314501	Evidence	Liao, Matthew	469523	Healthy Living Plan.	Lim, Nicholas	633018	Evidence (too old)	Lin, James		Evidence	Lin, Jessie		Healthy Living Plan
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SCHOOL GOALS:

GOAL #1 Literacy: to improve students' reading for comprehension with a focus on *finding the main ideas* and *note-making* at the Grade 8 and 9 levels.

GOAL #2 Healthy Living: to increase student awareness, understanding, and practice of healthy living.

	Lyons, Cassandra	521176	Evidence
	Mah, Sabrina	548854	Evidence
	Manalac, Kevin		Evidenc
	Michalowska, Emilia	571300	Evidence
	Michouris, Maria	572139	Evidence (poor)
	Montgomery, Clarissa		Evidence
	Moon, Kevin	571253	Evidence
	Muljiani, Reena	881021	Evidence, resume
	Mubenesha, Jonathan	1464417	Evidence
	Pang, Mark	571301	Evidence- poor
	Park, Evan		Evidence, Resume
	Phochanasrichai, Woracha	1419067	Evidence does not match
	Roffel, Meagan	572111	Resume
	Russell, Donald	570371	Evidence
	Shan, Sirui	1419415	Evidence confusing
	Smith, Erin	1163088	Evidence does not match
	Su, Michael	571254	Evidence
	Sung, Minwoo	1390120	Evidence
	Sung, Minki		Evidence
	Turner, Mitchell	544892	Resume
	Watson, Ryan	571401	Evidence- poor
	Wen, Bright	430401	Evidence
	Wrona, Nicole	571084	Evidence
	Xiong, David	572163	Resume
	Yang, James	1261866	Evidence - poor
	Yi, Daniel	902217	Evidence, Resume, reflection document
	Yoon, Alan		Evidence, resume, reflection document
	Yoon, Edward		Reflection document
	Yu, Angela	570456	Evidence – missing one
	Yu, Carmen	794732	Evidence - poor
	Zang, Catherine	469157	Evidence - poor
	Zapf, Brendan	572132	Evidence - poor
	Zhu, Julia	1087043	Healthy Living Plan